

# PHOTO/FILM/VIDEO CONSENT AND RELEASE

I hereby give permission for images of my child or myself (as applicable), captured during Technology Student Association (TSA) activities through film, photo or digital camera, to be used solely for the purposes of TSA promotional materials and publications, including the TSA website, and I waive any rights of compensation or ownership thereto.

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Name of Minor in Images (please print)

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Name of Minor's Parent/Guardian (please print)

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Name of Adult in Images (please print)

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Parent/Guardian or Adult's Signature (as applicable)

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Date

# STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

**STUDENT:** Answer question 1 below.

- 1) Does your solution to the competitive event integrate any type of music and/or sound?  YES  NO

If NO, go to question 2.

If YES, is the music and/or sound copyrighted?  YES  NO

If YES, move to question 1A. If NO, move to question 1B.

- 1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.
- 1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.

**CHAPTER ADVISOR:** Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, \_\_\_\_\_ (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.

**STUDENT:** Answer question 2 below.

- 2) Does your solution to the competitive event integrate any graphics/videos?  YES  NO

If NO, go to question 3.

If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked?  YES  NO

If YES, move to question 2A. If NO, move to question 2B.

- 2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.
- 2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.

**CHAPTER ADVISOR:** Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, \_\_\_\_\_ (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.

**STUDENT:** Answer question 3 below.

- 3) Does your solution to the competitive event use another's thoughts or research?  YES  NO

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation?  YES  NO

**CHAPTER ADVISOR:** Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, \_\_\_\_\_ (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.

Student Initials: \_\_\_\_\_

Chapter Advisor Signature: \_\_\_\_\_

# TECHNOLOGY STUDENT ASSOCIATION WORK LOG

Date	Task	Time involved	Team member responsible (student initials)	Comments
1.				
2.				
3.				
4.				
5.				
6.				

# HIGH SCHOOL ARCHITECTURAL DESIGN MENTORSHIP VERIFICATION

I certify that I have served as a mentor to the student(s) named below.

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Student(s) involved (please print)

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Signature of student(s)

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Date

---

TSA chapter advisor (printed name and signature)

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Date

---

Name of mentor (please print)

---

Occupation (please print)

---

Employer (please print)

---

Signature of mentor

---

Date

# CHAPTER TEAM OFFICIAL MINUTES

Team ID number \_\_\_\_\_

Date \_\_\_\_\_

Location of conference \_\_\_\_\_

Use the back of this page, if necessary.

Secretary's signature \_\_\_\_\_ Date \_\_\_\_\_

# CHAPTER TEAM TREASURER'S REPORT

Team ID number \_\_\_\_\_

Date \_\_\_\_\_

Location of conference \_\_\_\_\_

Balance as of \_\_\_\_\_ \$ \_\_\_\_\_

Receipts:

Total receipts \$ \_\_\_\_\_

Expenditures:

Total expenses \$ \_\_\_\_\_

Balance as of \_\_\_\_\_ \$ \_\_\_\_\_

Submitted by \_\_\_\_\_

# SYSTEM CONTROL TECHNOLOGY INVENTOR'S LOG

## TEAM CAPTAIN ID #

Use only the space provided. The description/interpretation of the problem must be completed DURING the problem analysis session.

Description or interpretation of the given problem:

The two parts below are to be completed AFTER the problem analysis session.

Description of the team solution (explain the unique features of the program and model):

Directions to evaluators to start the system: